Quality Assurance Office

Department of Academic Support and Quality Assurance

Quality is our name, Excellence is our aim.

Department

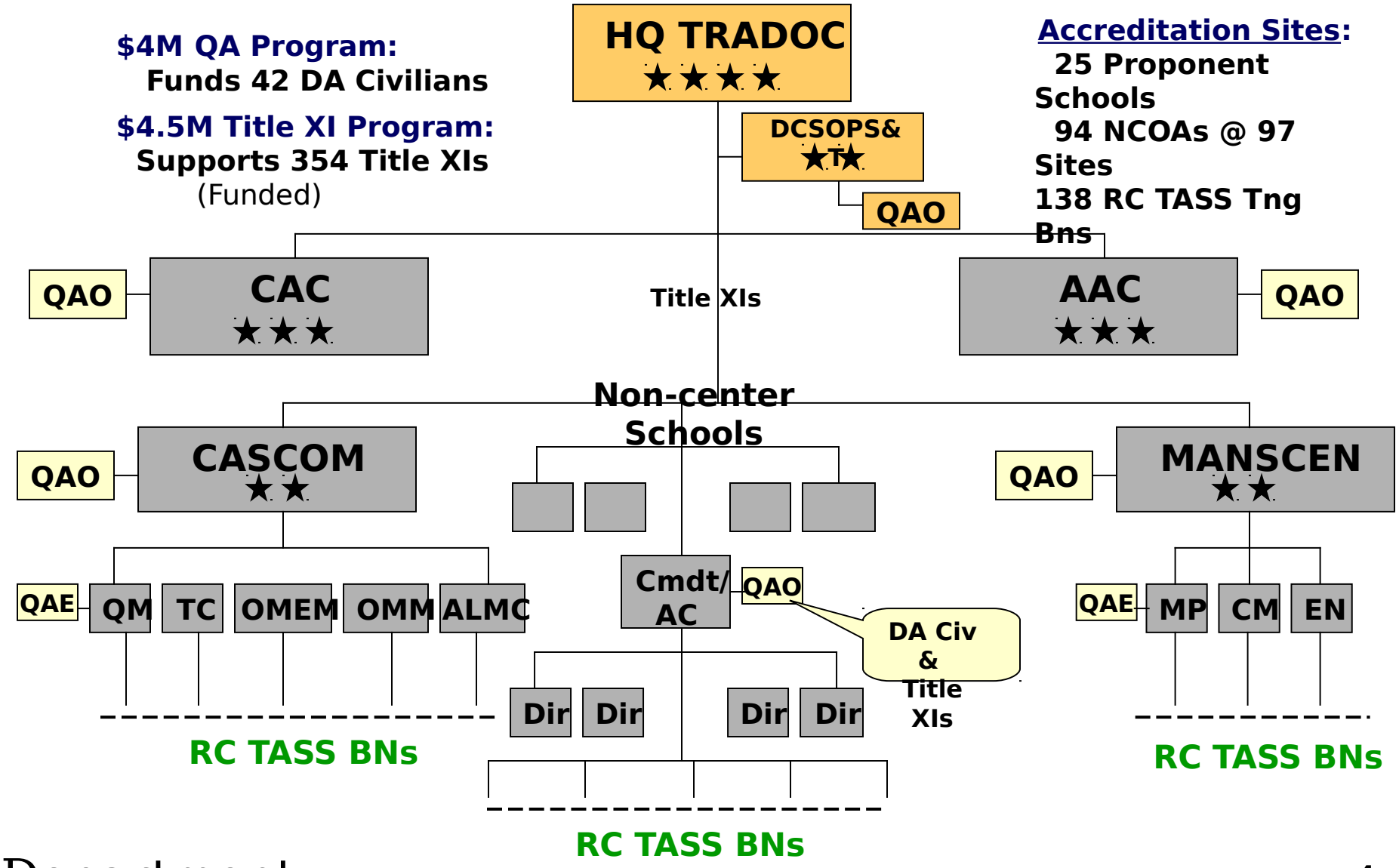
Purpose

To provide information on the AMEDDC&S Quality Assurance Program in accordance with TRADOC and DA guidelines.

Agenda

- Organization
- QA Program Goal
- Value Added
- Program Focus
- Accreditation Bars of Excellence

Organization Structure



U.S. Army Medical Department Center and School

AMEDD MANAGEMENT

Corps Chief Offices

Pharmacoeconomic Center

Clinical Investigation Regulatory Office

Borden Institute

AMEDD Regiment

MEDVID Combat Camera Team

MEPRs Office

MEDCOM Functional Support Office

MRI Program Implementation Office

AMEDD Medical Claims

AMEDD Consultants Case Review Board

Special Pay

Army Central Registry Office

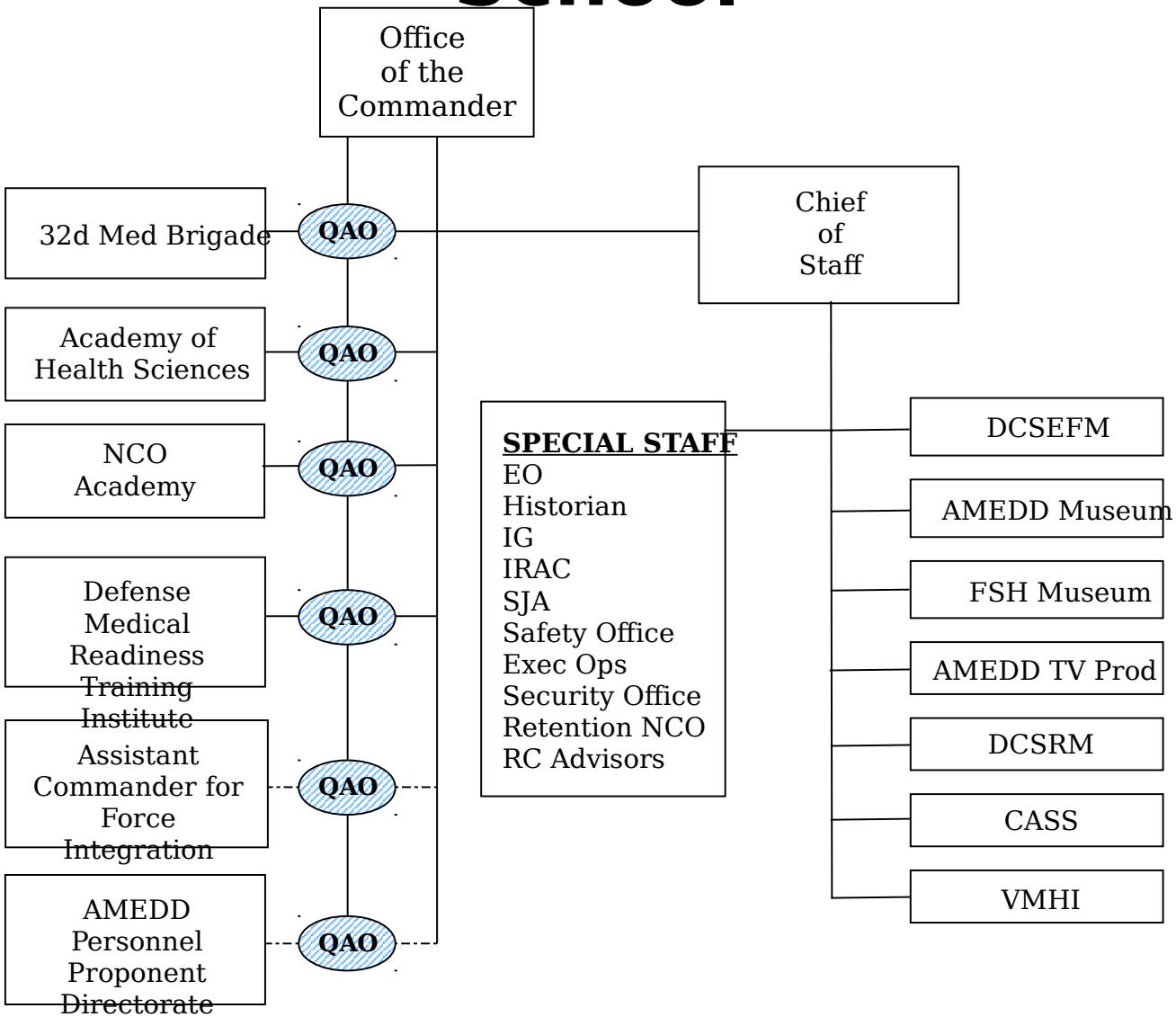
Mil Med Spt Office

Medical Education Directorate/GME

QAO

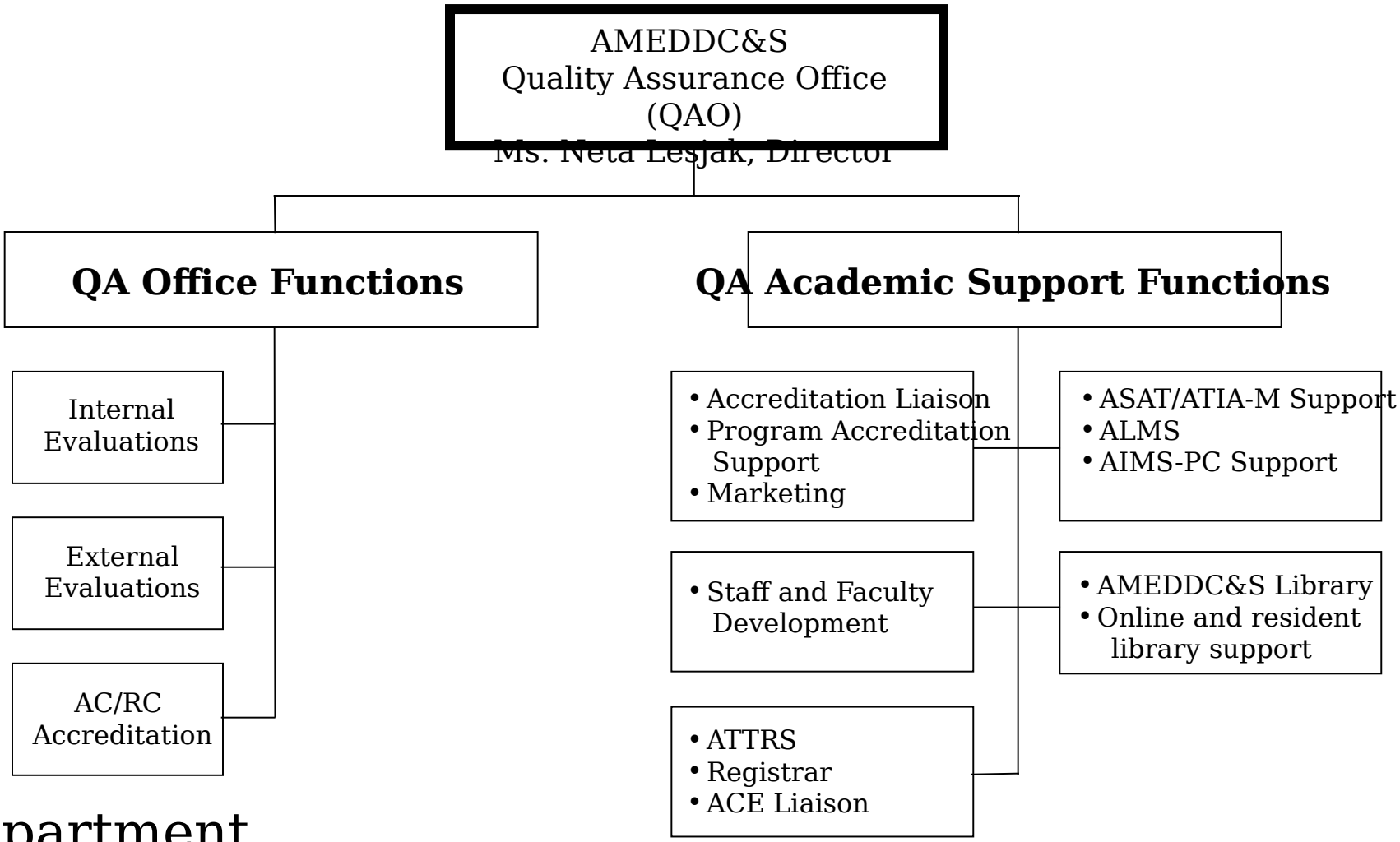
MEDCOM Strategic Planning/TQM

Patient Administration Systems & Biostatistics Activity



Department of Academic Support and Quality Assurance

Quality Assurance Office Organization Char



QA Program Goals

- Ensure that AMEDDC&S accredited as School of Excellence
- Assess to ensure –
  - Education/training is efficient/effective and properly sequenced using live, constructive, and virtual learning
  - Individual and collective training/education meet field needs
  - Training institutions and programs provide quality doctrine, training/education, infrastructure, instructors, and graduates
  - Units, soldiers, and leaders perform mission tasks to standard
  - High quality training and training support
- Provide assessment and feedback to AMEDD and TRADOC leaders
- Implement management and development process efficiencies

Value Added of New QA Program

- Bring back measurable standard to ensure Army/Medical readiness and proficiency and ensure quality:
  - Training
  - Training Support
  - Integration doctrine/lessons learned into training
  - Instructor and staff training
- Serve as eyes and ears of school Commander/Commandant

Value Added of New QA Program
(cont'd)

- Assess relevance of training that determines if contemporary operational environment (COE) is incorporated
- Identify and resolve infrastructure and support issues
- Formal process to identify deficiencies, make recommendations for improvement, and track issues

Program Focus

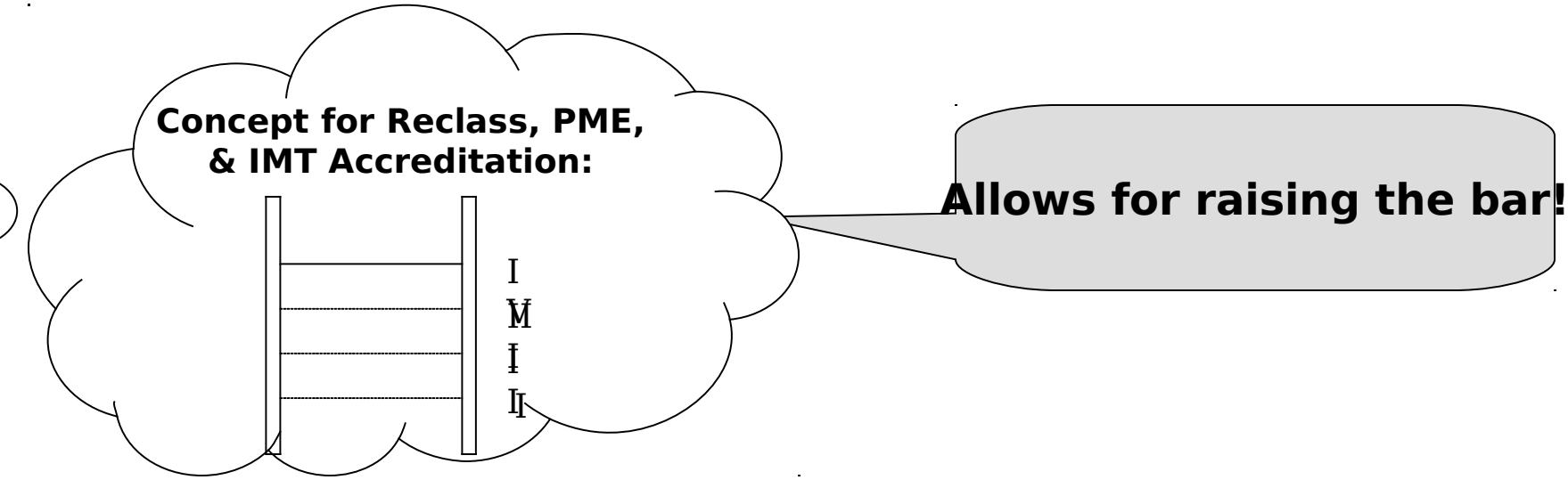
- Internal Evaluation
  - Formal self-assessment IAW TRADOC standards leading to accreditation of
    - Initial Military Training (all MOSs)
    - Leadership Training

      OBC, OAC, BNCOC and ANCOC
  - Student feedback
  - Attrition and special focus studies
  - QA policy and regulation
  - Classroom/FTX observation
  - Manage Quality Training Document Repository
  - Review and recommend approval of training documents

Program Focus (cont'd)

- External Evaluation
  - Survey supervisors and graduates to obtain information on effectiveness, quality, and relevance of AMEDDC&S training and training products
  - Solicit field feedback via incoming students, web-link, interviews, conferences and surveys
- Accredit training at the Army School System (TASS) Health Services Battalion
  - Conduct assistance visits to 7 regions
  - Assess conduct of training, training support, proponent instructor certification and quality of program
  - Recommend accreditation to the Commander, AMEDDC&S, and Commander, TRADOC

Accreditation: Proposed Bars of Excellence



Level IV: Learning Institution of Excellence.

Level III: Full Accreditation.

Level II: Conditional Accreditation – requires report.

Level I: Provisional Accreditation – requires revisit.

***Note*: An institution is considered a "Candidate" when scheduled for 1st accreditation visit.**

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